

**Grade K Math: Weeks 1 – 6 August 22- September 28  
2012-2013**

Standards	*	Lessons	Teacher Notes														
<b>K.CC.1 Count to 100 by ones and tens.</b> <b>Learning Target:</b> I can count to 20 by ones.	★	<i>To address KCAS, the following should be included in instruction:</i> <b>Math Investigations:</b> <b>Unit 1 Sessions:</b> <ul style="list-style-type: none"><li>• 1.2, 1.5, 1.6</li><li>• 2.1-2.5</li><li>• 3.2-3.4, 3.6</li></ul> <b>GAP LESSONS</b>  <u>K.CC.3</u> <u>Race to Trace</u> <u>Race to Trace 2-12</u> <u>Dice Race</u> <u>Numeral Handwriting Sheets</u> <u>1-10</u> <u>Ten Black Dots</u>  <u>K.CC.4a</u> <u>Fill the Frames 1-10</u>  <table border="1"><thead><tr><th colspan="2">Formative Assessment Opportunities</th></tr></thead><tbody><tr><td>K.CC.1</td><td></td></tr><tr><td>K.CC.2</td><td></td></tr><tr><td>K.CC.3</td><td></td></tr><tr><td>K.CC.4a</td><td></td></tr><tr><td>K.CC.4b</td><td></td></tr><tr><td>K.CC.5</td><td></td></tr></tbody></table> <u><b>Vocabulary</b></u> number, how many  <a href="http://www.amathsdictionaryforkids.com/">http://www.amathsdictionaryforkids.com/</a>	Formative Assessment Opportunities		K.CC.1		K.CC.2		K.CC.3		K.CC.4a		K.CC.4b		K.CC.5		
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<b>K.CC.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1).</b> <b>Learning Target:</b> I can begin at any number and count to 20.	★																
<b>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</b> <b>Learning Target:</b> I can write the numbers from 0-10. I can write a number from 0-10 to show the number of objects.	★																
<b>K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality.</b> <b>a. When counting objects, say the number names, in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</b> <b>Learning Target:</b> I can count and keep track of quantities up to 10.  <b>b. Understand that the last number name tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</b> <b>Learning Targets:</b> I understand the last number I say is the number of objects I counted. I understand the number of objects is the same even if I count them in a different arrangement or order.	★																
<b>K.CC.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.</b> <b>Learning Target:</b> I can answer "How Many?" questions by counting up to 10 objects in a line, array, or circle.	★																

\*Standard Progression